

PHIL 3000 (100): History of Ancient Philosophy

Summer 2020 | Colin Smith

25 Students Enrolled
15 Students Responded
60% Response Rate

Quantitative

	1-Hardly Ever	2-Occasionally	3-Sometimes	4-Frequently	5-Almost Always	Not applicable	DNA	SD	M N
Interact with other students in a respectful way.	0% (0)	0% (0)	0% (0)	6.67% (1)	93.33% (14)	0% (0)	0	0.25	4.93 15
Reflect on what I was learning.	0% (0)	0% (0)	6.67% (1)	6.67% (1)	86.67% (13)	0% (0)	0	0.54	4.8 15
Connect my learning to "real world" issues or life experiences.	0% (0)	0% (0)	20% (3)	20% (3)	60% (9)	0% (0)	0	0.8	4.4 15
Work and learn collaboratively with my classmates.	0% (0)	0% (0)	6.67% (1)	13.33% (2)	80% (12)	0% (0)	0	0.57	4.73 15
Contribute my ideas and thoughts.	0% (0)	0% (0)	13.33% (2)	6.67% (1)	80% (12)	0% (0)	0	0.7	4.67 15
Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).	0% (0)	0% (0)	6.67% (1)	0% (0)	93.33% (14)	0% (0)	0	0.5	4.87 15
Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).	0% (0)	0% (0)	6.67% (1)	13.33% (2)	80% (12)	0% (0)	0	0.57	4.73 15
Consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments.	0% (0)	0% (0)	13.33% (2)	20% (3)	66.67% (10)	0% (0)	0	0.72	4.53 15
Demonstrated respect for diverse students and diverse points of view.	0% (0)	0% (0)	6.67% (1)	6.67% (1)	86.67% (13)	0% (0)	0	0.54	4.8 15
Challenged me to develop my own knowledge, comprehension, and conceptual understanding.	0% (0)	0% (0)	6.67% (1)	0% (0)	93.33% (14)	0% (0)	0	0.5	4.87 15
Gave projects, tests, or assignments that required original or creative thinking.	0% (0)	0% (0)	6.67% (1)	20% (3)	73.33% (11)	0% (0)	0	0.6	4.67 15

	1-Hardly Ever	2-Occasionally	3-Sometimes	4-Frequently	5-Almost Always	Not applicable	DNA	SD	M N
Provided opportunities for students to ask questions and initiate discussion.	0% (0)	0% (0)	6.67% (1)	0% (0)	93.33% (14)	0% (0)	0	0.5	4.87 15
Provided feedback on my work that helped me improve my performance.	0% (0)	0% (0)	13.33% (2)	13.33% (2)	73.33% (11)	0% (0)	0	0.71	4.6 15
Explained the grading criteria for assignments.	0% (0)	0% (0)	0% (0)	26.67% (4)	73.33% (11)	0% (0)	0	0.44	4.73 15
Was available to answer questions or provide assistance when needed.	0% (0)	0% (0)	6.67% (1)	13.33% (2)	80% (12)	0% (0)	0	0.57	4.73 15
Effectively used available technology to enhance learning.	0% (0)	0% (0)	6.67% (1)	6.67% (1)	86.67% (13)	0% (0)	0	0.54	4.8 15

Qualitative

Please offer constructive comments to your professor / instructor on the most effective and/or least effective aspects of this course. -

- Phil-3000 with Colin Smith is one of the best courses I have ever taken. He really challenged me to critically think about the material and is an expert in ancient philosophy. It is very rare that I take a class and feel like I have learned as much as I did in this class.
- Class was always engaging and understandable, despite the complexity of the material. While I expected Zoom to make a discussion-based class more difficult, the I can honestly say that in this case I preferred it to in-person class.
- Yeah good instructor. I like this guy. The research paper lacks structure in it's rubric and is a little too open ended. This might of been remedied had I taken the 3000 level philosophy writing course before this course for more guidance.
- Colin is by far the best professor I've had in the Arts and Sciences college at CU. His lectures are very engaging, and his teaching style is extremely collaborative. He bases the class on discussion, which is often just as if not more useful when learning about a dense subject like ancient philosophy. It also makes it a lot easier to stay engaged during class. He required us to keep cameras on during class which is a very good idea that all teachers should do. If I had to give criticism it would just be that he could be more okay with giving negative feedback to students. I think he has enough rapport with everyone that no one would be mad to get some constructive criticism. I really can't recommend him enough.
- Lots of interesting ideas presented. Prof. Smith was eager to make sure everything was well understood before moving on to new topics. He STRONGLY encouraged class participation in the discussions and it was interesting seeing all the different perspectives presented. He stayed after class to discuss freely the topics. I thought that was cool, though I didn't do it as often as I might have. He seemed to be available to answer e-mails day and night which was helpful. I really liked studying with him.
- The best Zoom class I have taken by a mile (and I have taken seven). Dr. Smith was diligent and focused for the entire class period and broke down difficult topics in ways that were interesting and understandable. If all online classes were like this, I can't imagine I would lose much in terms of education.
- Colin is a great man and deserves a raise. 10/10 Proff.
- Overall, this course was very structured and the assignments were given with clear instruction and grading expectations. Colin does an excellent job engaging with students and encouraging all different ideas and arguments in a respectful manor. That is definitely admired, because if I were a professor, I am not sure I would be the same. Keep up the great work!
- The discussion boards were fantastic, and encouraging people to turn on their cameras when speaking was a great tip. I would have loved to see some example essays so that we can see what you prefer or advise us to do for our own! It was a great class. Thank you for your hardwork
- Colin was a straight up G. Class was really good and interesting. Zoom worked really well and discussion was good. No bones about the course at all honestly!
- Really engaged with and enjoyed the course. However, maybe having a few more smaller assignments or tease out small Assignments That build up To the paper?
- This was a really fun course Colin. Thank you for the wonderful experience!
- I think that, despite the difficulties presented from being forced to use Zoom, Dr. Smith made the class as engaging and interesting as possible. One thing I would say, however, is to maybe include more time for focusing on specific sentences from the works we read and analyzing them closely. Ideally I would have loved to go through Aristotle line-by-line (because I think that is the only way I would have been able to understand him fully), but I also know that this isn't always possible due to the time crunch of a summer class.
- This class was incredibly valuable to me as a returning non traditional student. This was largely because of Dr Smith. I looked forward to this course every day and the discussion often went hours beyond the designated class hours. I was challenged in the best ways and look forward to taking more courses with Colin.