


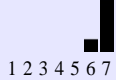
Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

Reporting Date: 5/4/2023 10:57 AM **Semester:** 2022/23 SP
Instructor ID: cxs5517 **Instructor:** Colin Smith
Term: 2231 **Session:** 1 **Campus:** UP **College:** LA

Course ID	Course Title	Section	Instruction Mode	Students	Responses	Response Rate
22311--17159	PHIL126- Metaphysics	001	P	35	26	74.3%

University Items

A1	Are you taking this course as an elective?	Yes: 15	No: 6	I don't know: 2	N: 21	Percent Yes: 71.4%
A2	What grade do you expect to earn in this course?	A: 17 / 73.9%	B: 6 / 26.1%	C or lower: 0 / 0.0%		

		Lowest Rating		Average Rating			Highest Rating		N	Mode	Median	
		1	2	3	4	5	6	7				
A3	Rate how well this course increased your understanding of the course topics.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	8/31%	18/69%	26	7	7	
A4	Rate how well the instructor promoted a meaningful learning experience for you.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	3/12%	23/88%	26	7	7	

University Open Ended Items

Open 1 What aspects of this course helped you learn?

discussions

I really enjoyed our group discussions during class as these really helped me understand the topics. The professor did a great job facilitating these discussions and adding great insight into what was being said.

Increased critical thinking

I liked the format of introducing ideas and then discussing them in class together. I think that it worked well and made it interesting.

Colin did an excellent job of clarifying difficult metaphysics concepts for an introductory course and provided ample epistemological methods of conclusion for us to use.

I think the way Colin teaches helped me learn. You can tell he's passionate about philosophy and digging deeper into the minds of his students.

Colin Smith's clever use of PowerPoints, class discussions, and group presentations really helped me get a 360 degree view of the course material.

The ideas covered in this course were extremely interesting and provided lots of critical thinking about complex topics. I enjoyed the structure of the PowerPoints and our discussions. Overall 10/10 course, would take again

thinking more critically

Having the group projects really helped to understand the concept more and focus in more on the understanding of it instead of whether or not I agree with it. Having times where we can discuss our thoughts on the theories really helps.

Dr Smith's way of conducting the class was really helpful in my learning. His PowerPoints were really easy to follow and made it easy for me to go back and study for the exams. I also really liked how he would open up the floor for discussion in every class. It helped to hear other people's opinions and be able to voice my own.

I liked the general structure of the class as well as the material that we covered.

Very good teaching strategy, professor is awesome, he tried to do his best to explain everything, and was good at it.

I really enjoyed the Colins explanation of material and our class discussions. Colin, you are a really cool guy and I think you'd be so much fun to hangout with in California if you catch my drift.

Professor Smith is a very charismatic, well spoken teacher, who genuinely cares about our learning. He takes time to answer student questions thoroughly, and also the discussion portion of his classes are always interesting and rewarding. He is a fantastic professor, who I would happily take again, or recommend to friends.

I enjoyed the style of teaching with the presentations. It was very easy to follow everything and study on my own.

Dr. Smith is a phenomenal professor who makes sure all students are relaxed and attentive. Participation was encouraged, but he made sure that no one would be

cold-called for no good reason.

Class discussions first, then readings

The way the presentations and slides were set up

Very thorough in-class explanations and good class discussion

Group discussions during class were super engaging and helped me think about the topics as something more applicable.

The class' discussion-based format helped me test my own knowledge on the subjects provided, as well as hear other perspectives. The group presentations also provided me with an opportunity to refresh my knowledge, as well as a useful study resource going into the exams. Professor Smith's clear enthusiasm for the material, as well as his skill as an impartial discussion leader, successfully promoted engagement from the whole class, leading to interesting discussions nearly every lecture.

The readings and discussions

the powerpoints and his way of having discussions with the class. the powerpoints really helped me understand what we were talking about

Open 2 What changes to this course could improve your learning?

None!

NA

Maybe introducing some of the philosophers behind the theories. Kant has some really interesting ideas on metaphysics. Maybe having a discussion board but make it optional. Just have it as an option on canvas in case there are any extra thoughts you have on a topic that you couldn't get out in class. It could also help if you missed class to see what others thought about it to help you understand it beyond the slides.

maybe a few quizzes to have more grades

I think more grades during the year would be helpful- such as quizzes along the way or maybe a short paper

We talked about potentially moving lecture topics around in class but besides this I do not think there is anything that glaringly needs to be changed.

I agree with what you said in class about teaching the importance of philosophy first, but I thought the second grounding metaphysics week was helpful.

N/A

I think this course would benefit from more open discussion. Because the class is predominantly dominated by Colin teaching, it would be nice to get to know everyone in the class and not just those who participate the most. Everyone is a little afraid of saying the wrong thing or sounding stupid. So during class maybe bi-weekly you could possibly divide people into groups of three or four then assign each group with a specific question regarding the topic. Then at the end of the class you can discuss what each group came up with. And each week you would be placed in a new group. This would make people more confident in participating during the class.

No changes for me.

Maybe adding some more thought experiments to the presentations, but other than that, nothing else to add

Not much. Maybe do 3 exams instead of two so it allows more room for error in the class.

I think that maybe lessening time spent on Grounding metaphysics and increasing the time we learnt about race would be great. Other than that, I really enjoyed this class!

None.

Maybe diversify the readings in the first half a little bit, since they all come from the same source. Albeit, this isn't a necessity, it's just the only thing I could think of that might be a minor improvement.

none

Honestly keep it exactly how it is. This course is formatted perfectly.

Spending an extra section on race and gender, and one fewer section on grounding, would be a great change as it would give the class more time to delve into the aforementioned (very complex) topics.

Maybe have more thought experiments.

Maybe change the order of topics a little