

## Summary Report

Colin Smith  
Term: Fall 2020

## Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>PHIL 2270 (2): Philosophy and Race (Lecture)</u>	A	Released	60	42	70%
<u>PHIL 2270 (4): Philosophy and Race (Lecture)</u>	B	Released	19	13	68.42%
<u>PHIL 3000 (1): History of Ancient Philosophy</u>	C	Released	37	30	81.08%
<u>PHIL 3000 (2): History of Ancient Philosophy</u>	D	Released	37	23	62.16%
Overall			153	108	70.59%

In this course, I was encouraged to:

		1- Hardly Ever	2- Occasionally	3- Sometimes	4- Frequently	5- Almost Always	Not Applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q1. Interact with other students in a respectful way.	A	0% (0)	2.38% (1)	9.52% (4)	14.29% (6)	73.81% (31)	0% (0)	4.6	0.76	0	42
	B	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	0% (0)	4.77	0.42	0	13
	C	0% (0)	0% (0)	3.33% (1)	16.67% (5)	80% (24)	0% (0)	4.77	0.5	0	30
	D	0% (0)	0% (0)	0% (0)	4.35% (1)	95.65% (22)	0% (0)	4.96	0.2	0	23
Q2. Reflect on what I was learning.	A	2.38% (1)	2.38% (1)	2.38% (1)	26.19% (11)	66.67% (28)	0% (0)	4.52	0.85	0	42
	B	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)	0% (0)	4.69	0.46	0	13
	C	3.33% (1)	0% (0)	3.33% (1)	10% (3)	83.33% (25)	0% (0)	4.7	0.82	0	30
	D	0% (0)	0% (0)	4.35% (1)	8.7% (2)	86.96% (20)	0% (0)	4.83	0.48	0	23
Q3. Connect my learning to "real world" issues or life experiences.	A	0% (0)	0% (0)	2.38% (1)	11.9% (5)	85.71% (36)	0% (0)	4.83	0.43	0	42
	B	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	0% (0)	4.92	0.27	0	13

		1- Hardly Ever	2- Occasionally	3- Sometimes	4- Frequently	5- Almost Always	Not Applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
	<b>C</b>	3.33% (1)	0% (0)	16.67% (5)	20% (6)	60% (18)	0% (0)	4.33	0.98	0	30
	<b>D</b>	0% (0)	4.35% (1)	4.35% (1)	21.74% (5)	69.57% (16)	0% (0)	4.57	0.77	0	23
Q4. Work and learn collaboratively with my classmates.	<b>A</b>	4.88% (2)	4.88% (2)	14.63% (6)	29.27% (12)	46.34% (19)	0% (0)	4.07	1.11	1	41
	<b>B</b>	0% (0)	0% (0)	38.46% (5)	38.46% (5)	23.08% (3)	0% (0)	3.85	0.77	0	13
	<b>C</b>	3.33% (1)	16.67% (5)	10% (3)	16.67% (5)	50% (15)	3.33% (1)	4.03	1.3	0	30
	<b>D</b>	4.35% (1)	8.7% (2)	26.09% (6)	13.04% (3)	39.13% (9)	8.7% (2)	4	1.32	0	23
Q5. Contribute my ideas and thoughts.	<b>A</b>	2.44% (1)	2.44% (1)	9.76% (4)	12.2% (5)	73.17% (30)	0% (0)	4.51	0.94	1	41
	<b>B</b>	0% (0)	0% (0)	7.69% (1)	23.08% (3)	69.23% (9)	0% (0)	4.62	0.62	0	13
	<b>C</b>	0% (0)	6.67% (2)	3.33% (1)	16.67% (5)	73.33% (22)	0% (0)	4.57	0.84	0	30
	<b>D</b>	0% (0)	0% (0)	4.35% (1)	17.39% (4)	78.26% (18)	0% (0)	4.74	0.53	0	23
Q6. Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).	<b>A</b>	2.44% (1)	2.44% (1)	7.32% (3)	9.76% (4)	78.05% (32)	0% (0)	4.59	0.91	1	41
	<b>B</b>	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	0% (0)	4.77	0.42	0	13
	<b>C</b>	0% (0)	0% (0)	10% (3)	6.67% (2)	83.33% (25)	0% (0)	4.73	0.63	0	30
	<b>D</b>	0% (0)	0% (0)	0% (0)	13.04% (3)	86.96% (20)	0% (0)	4.87	0.34	0	23
Q7. Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).	<b>A</b>	2.44% (1)	0% (0)	7.32% (3)	21.95% (9)	65.85% (27)	2.44% (1)	4.56	0.86	1	41
	<b>B</b>	0% (0)	0% (0)	23.08% (3)	23.08% (3)	53.85% (7)	0% (0)	4.31	0.82	0	13
	<b>C</b>	0% (0)	3.33% (1)	3.33% (1)	16.67% (5)	73.33% (22)	3.33% (1)	4.7	0.74	0	30
	<b>D</b>	0% (0)	0% (0)	0% (0)	8.7% (2)	91.3% (21)	0% (0)	4.91	0.28	0	23
Q8 Consider diverse perspectives	<b>A</b>	0% (0)	0% (0)	0% (0)	7.32% (3)	92.68% (38)	0% (0)	4.93	0.26	1	41

(gender, political, ethnic, racial, etc.) during class or in assignments.		1- Hardly Ever	2- Occasionally	3- Sometimes	4- Frequently	5- Almost Always	Not Applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
	<b>B</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (13)	0% (0)	5	0	0	13
	<b>C</b>	0% (0)	3.33% (1)	20% (6)	10% (3)	66.67% (20)	0% (0)	4.4	0.92	0	30
	<b>D</b>	0% (0)	0% (0)	4.35% (1)	13.04% (3)	82.61% (19)	0% (0)	4.78	0.51	0	23

In this course, the instructor:

		1- Hardly Ever	2- Occasionally	3- Sometimes	4- Frequently	5- Almost Always	Not Applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q9. Demonstrated respect for diverse students and diverse points of view.	<b>A</b>	0% (0)	0% (0)	2.5% (1)	5% (2)	92.5% (37)	0% (0)	4.9	0.37	0	40
	<b>B</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)	0% (0)	5	0	0	12
	<b>C</b>	3.33% (1)	0% (0)	6.67% (2)	10% (3)	76.67% (23)	3.33% (1)	4.67	0.91	0	30
	<b>D</b>	0% (0)	0% (0)	0% (0)	4.35% (1)	95.65% (22)	0% (0)	4.96	0.2	0	23
Q10. Challenged me to develop my own knowledge, comprehension, and conceptual understanding.	<b>A</b>	2.5% (1)	0% (0)	0% (0)	12.5% (5)	85% (34)	0% (0)	4.78	0.69	0	40
	<b>B</b>	0% (0)	0% (0)	0% (0)	33.33% (4)	66.67% (8)	0% (0)	4.67	0.47	0	12
	<b>C</b>	0% (0)	6.67% (2)	6.67% (2)	20% (6)	66.67% (20)	0% (0)	4.47	0.88	0	30
	<b>D</b>	4.35% (1)	0% (0)	0% (0)	17.39% (4)	78.26% (18)	0% (0)	4.65	0.87	0	23
Q11. Gave projects, tests, or assignments that required original or creative thinking.	<b>A</b>	0% (0)	2.5% (1)	7.5% (3)	25% (10)	62.5% (25)	2.5% (1)	4.55	0.77	0	40
	<b>B</b>	0% (0)	0% (0)	8.33% (1)	33.33% (4)	58.33% (7)	0% (0)	4.5	0.65	0	12
	<b>C</b>	6.67% (2)	0% (0)	6.67% (2)	20% (6)	66.67% (20)	0% (0)	4.4	1.08	0	30
	<b>D</b>	4.35% (1)	0% (0)	13.04% (3)	34.78% (8)	47.83% (11)	0% (0)	4.22	0.98	0	23
Q12. Provided opportunities for students to ask questions	<b>A</b>	0% (0)	0% (0)	2.5% (1)	5% (2)	92.5% (37)	0% (0)	4.9	0.37	0	40

and initiate discussion.		1- Hardly Ever	2- Occasionally	3- Sometimes	4- Frequently	5- Almost Always	Not Applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
	<b>B</b>	0% (0)	0% (0)	0% (0)	8.33% (1)	91.67% (11)	0% (0)	4.92	0.28	0	12
	<b>C</b>	0% (0)	0% (0)	3.33% (1)	6.67% (2)	90% (27)	0% (0)	4.87	0.43	0	30
	<b>D</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (23)	0% (0)	5	0	0	23
Q13. Provided feedback on my work that helped me improve my performance.	<b>A</b>	5% (2)	0% (0)	10% (4)	12.5% (5)	65% (26)	7.5% (3)	4.55	1.09	0	40
	<b>B</b>	0% (0)	0% (0)	16.67% (2)	25% (3)	58.33% (7)	0% (0)	4.42	0.76	0	12
	<b>C</b>	0% (0)	6.67% (2)	10% (3)	6.67% (2)	70% (21)	6.67% (2)	4.6	0.99	0	30
	<b>D</b>	0% (0)	0% (0)	8.7% (2)	13.04% (3)	78.26% (18)	0% (0)	4.7	0.62	0	23
Q14. Explained the grading criteria for assignments.	<b>A</b>	0% (0)	0% (0)	2.5% (1)	20% (8)	77.5% (31)	0% (0)	4.75	0.49	0	40
	<b>B</b>	0% (0)	0% (0)	0% (0)	33.33% (4)	66.67% (8)	0% (0)	4.67	0.47	0	12
	<b>C</b>	3.33% (1)	0% (0)	3.33% (1)	6.67% (2)	86.67% (26)	0% (0)	4.73	0.81	0	30
	<b>D</b>	0% (0)	0% (0)	4.35% (1)	17.39% (4)	78.26% (18)	0% (0)	4.74	0.53	0	23
Q15. Was available to answer questions or provide assistance when needed.	<b>A</b>	0% (0)	0% (0)	2.5% (1)	7.5% (3)	90% (36)	0% (0)	4.88	0.4	0	40
	<b>B</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (12)	0% (0)	5	0	0	12
	<b>C</b>	0% (0)	3.33% (1)	3.33% (1)	13.33% (4)	80% (24)	0% (0)	4.7	0.69	0	30
	<b>D</b>	0% (0)	0% (0)	0% (0)	13.04% (3)	86.96% (20)	0% (0)	4.87	0.34	0	23
Q16. Effectively used available technology to enhance learning.	<b>A</b>	0% (0)	2.5% (1)	2.5% (1)	20% (8)	75% (30)	0% (0)	4.68	0.65	0	40
	<b>B</b>	0% (0)	0% (0)	8.33% (1)	8.33% (1)	83.33% (10)	0% (0)	4.75	0.6	0	12
	<b>C</b>	0% (0)	3.33% (1)	10% (3)	23.33% (7)	60% (18)	3.33% (1)	4.5	0.85	0	30
	<b>D</b>	0% (0)	0% (0)	0% (0)	13.04% (3)	82.61% (19)	4.35% (1)	4.91	0.41	0	23

## Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u><a href="#">PHIL 2270 (2): Philosophy and Race (Lecture)</a></u>	A	Released	60	42	70%
<u><a href="#">PHIL 2270 (4): Philosophy and Race (Lecture)</a></u>	B	Released	19	13	68.42%
<u><a href="#">PHIL 3000 (1): History of Ancient Philosophy</a></u>	C	Released	37	30	81.08%
<u><a href="#">PHIL 3000 (2): History of Ancient Philosophy</a></u>	D	Released	37	23	62.16%
Overall			153	108	70.59%

### Responses

Q17. Please offer constructive comments to your professor / instructor on the most effective and/or least effective aspects of this course. -

A

- Best professor... don't change
- I loved this class and how it challenged me to think about diverse perspectives. I learned so much and I loved that I was able to choose the topic of my final paper. The material we learned in class was highly applicable to real life and I am so glad that I took this course. I wish that we had some small groups discussions in breakout rooms so that everyone felt comfortable sharing their thoughts and opinions.
- Very organized and enjoyable lectures. He is always very inviting and makes myself feel comfortable when speaking in a discussion or asking a question.
- The most effective aspects of this course were the powerpoints summarizing our readings and our discussions on the topics each week. The least effective aspects were there are no ways to review our knowledge for exams, besides a study guide. I think by possibly having a weekly assignment/quiz to test our knowledge would help with reviewing important content or practice quizzes.
- By far one of the best professors I've had. He was very inspiring and connected well with all the students. I hope to have him again in the future.
- did a good job explaining each topic in the presentations.
- n/a
- I honestly think he did everything perfect. I love that we were all encouraged to have conversations.
- The class itself is super informative and applicable to current issues, and overall one of my favorite classes I've ever taken. Colin is great at making lectures engaging and making students feel heard and welcome to share their ideas.
- Colin is an insightful, good professor. He fostered a very open and respectful environment.
- Colin is very good at explaining different content every week. I like how he does group presentations every week to recap what we learned last week. He also respects his students and does a good job answering student's questions and applying his own perspective.
- I think this class is extremely relevant today it has been interesting to learn about the history of racism and see how it has advanced in society
- I think Colin Smith did a great job, I enjoy how he elaborates on subjects and is able to think of all the perspectives from different points of views. He is also very open-minded and willing to take criticism.
- Professor Smith was a great professor for this course. He was passionate about the material, always wanted our opinions on the issues we were talking about, and made everyone feel heard. I very much enjoyed him as a professor and would have taken his other class on sports philosophy next semester if it worked with my schedule.
- Colin did a fantastic job of encouraging all students and supporting them. He is a fantastic teacher that is down to earth and makes me start my Mondays, Wednesdays, and Fridays with a smile and

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**Responses**


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- thoughtful reflection on course information. I would highly recommend him as a professor, and hope to take more of his classes, for if the class is taught by him, I know I will receive a great education.
- My favorite and most interactive class this semester! Perspectives and ideas were constantly challenged each class (in a good way), everyone had a chance to express their point of view on topics and effectively weigh all sides of an area of discussion. Can't stress enough how interactive, personable, and discussion-based this class was, and how conducive that is to learning, (ESPECIALLY since we're via Zoom)! This made the class very engaging and thought provoking, always. Very respectful & mindful professor who genuinely wanted to hear our ideas and who addressed sensitive topics from a highly aware & commendable stance, which is very difficult, given our society's current racial issues of 2020 and the very diverse makeup of the class. I know this is a lengthy review, and truthfully I never bother to even give professor reviews, but this is a professor who clearly puts a lot of time, effort, and heart into his job and loves what he does, does it really well, and deserves a promotion. Colin is an amazing reflection of CU Boulder.
  - By far one of my favorite teachers. Highly encouraged students to speak up and share their opinions and thoughts. It's obvious Professor Smith loves teaching and thinking because he does it in a way that keeps your mind turning and engaged. He also led a very applicable class. He taught his content in a way that made you think about the real world in terms of what was being taught. I'm finishing this class with so much more insight on race and society that I'd expected on the first day of school.
  - I really enjoyed the course, I think sometimes it's tough to speak up because it's intimidating on zoom where everyone can see you while you're talking. But the content is great and really engaging.
  - Colin did a really good job making students feel comfortable to share during discussions and maintained a respectful environment as we sometimes talked about controversial topics.
  - maybe more grades to put in. If you don't do good on the test your pretty much screwed
  - nothing
  - Interesting and important class, issues presented are extremely relevant to today's world. Colin Smith is an awesome professor, made all lectures interesting and is overall a really great guy.
  - none
  - somewhat knowledgeable about race and the philosophy of it but has demonstrated a complete lack of knowledge on any real philosophical concepts. Does not really understand the point he explains and has no idea about any counter arguments for the ideas he presents. Decent at teaching but needs to improve dramatically as a philosopher.
  - I don't think you talk too much during the discussion so when you say something on the lines of "I'm rambling too much," you really aren't and I always like how you deter away from your own voice and try to get everyone else talking as well.
  - Through no fault of Colin's, this course suffered greatly from a shift to online instruction. Because of the seriousness of topics being discussed, face-to-face interaction was a necessity for getting people to speak up and engage. Obviously this was not possible, and thus participation was fairly low and there was a general feeling of discomfort in answering when serious questions were asked. Other than that, Colin was a great professor and very understanding, and the course was very informative.
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**Responses**


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**B**

- I fondly consider Colin to be one of my favorite professors - if I remember correctly this is his first year and he impresses me every class with his ease and ability to remain very balanced and comfortable when discussing tricky issues. As a Hispanic student he has never made me or, from what I can tell, any student in my class feel confused or unable to speak up. He is a very considerate teacher as well, something highly appreciated by students especially during this time.
- Professor Smith is amazing. He's a very thoughtful person who respects everyone regardless of who you are. He genuinely wants to make you feel comfortable in his class and around his students. And is always offering help, even - perhaps especially - if it was beyond the scope of what is taught in class. However, sometimes he might \*subconsciously\* show a bit of bias towards what I believe may be his political views, but not in a way that is necessarily explicit or obvious, but is enough to possibly be noticed by a few. But his efforts to create an appropriate philosophy class atmosphere with diverse points of views far outweigh the little discouragement some students might feel from the very subtle political/philosophical leanings of the professor. My biggest and probably only real complaint is how Professor Smith constantly worked hard to ensure that the class becomes all remote without real input from students. I didn't find that fair at all and I thought the reasons we should have continued meeting in-person far outweigh those against it, other students probably agree with me as well. All in all, an amazing professor; If the overall faculty average stands at a 5/10, professor Colin is a solid 8/10. For someone who enjoys philosophy but does not at all enjoy the way a lot of it is taught in schools: Professor Smith certainly makes it closer to how enjoyable and interesting philosophy really is and should be in school.
- Collin you are a great professor and dealt with these very difficult philosophical issues in an extremely respectful and thoughtful manner. I am glad I was able to take your courses as one of my last classes part of CU because you have shed light on large systematic issues that I wasn't aware of or that you made me more informed of. Thank you for a great semester and best of luck on your future courses. -Jeff
- Good class
- Most effective was the class discussions over course materials
- I think the most effective assignment for the course was the weekly recaps that each student had to present. I felt that I really understood the material more when I went over it a second time and dove a little deeper by answering philosophical questions.
- I think that colin did a really good job. This semester was really hard for students and I can't imagine it from a teaching perspective. He adjusted his teaching as the course went on and presented the information in a very understandable way. He was well organized and overall he did a very good job. He was defiantly one of the better professors that I have had.
- I think it was effective to encourage us to speak out in class but I feel like a group project would have been cool to have small group discussions about the material.
- Colin, you were a fantastic professor this semester. You initiated and held very engaging and interesting discussions and encouraged everyone to participate. You were very respectful of every student and always had kind and helpful input about our responses and discussion points. If I was confused about anything, I always felt very comfortable asking any question and when speaking up, felt very willing to get things wrong. This would not have been the case had you not created such an open and encouraging environment for the class. I am very happy to have been able to work with you this semester. Thank you for everything!

**C**

- Prof. Smith made Ancient Philosophy exciting. I was dreading taking this class but he brought life to the topics and provided insight without stunting creative thought. The best aspect of this course, besides Prof. Smith, was the powerpoints. They allowed me to follow along in ways that would be difficult through zoom otherwise. The worst part was not providing an exam review beforehand. It would have been nice to be given, for example, 8 essay questions and he will pick 4 or something of the sort. This is because it is hard to synthesize new ideas "on the spot" and during the exam I really struggled to apply the information I was taught because it's not inline with modern thinking. However, Prof. Smith was very good about explaining the concepts after the exam and going over the exam to make sure you understood why you got something wrong. 5/5 professor.
- Mr. Smith was really laid back in class which provided an amazing atmosphere to learn philosophical concepts. Everyone felt comfortable enough to speak out when they had any questions or comments on the material, and Mr. Smith did a great job to effectively address all students that had something

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**Responses**


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- to say. One thing that I didn't prefer in the class is that there was a bit of a lack of graded assignments, so it was kind of hard to understand where my standing was in the course. I think I would have preferred more frequent, smaller assignments like quizzes or single-graded discussion posts so that I could better gauge how I was doing. A little more group discussion may have also been helpful as some topics covered were a little hard to grasp on your own sometimes.
- Loved the class, I appreciate how you respect students comments and engage in discussions.
  - The hardest part of teaching philosophy is communicating complex ideas to people who are new to the concepts provided. This was exactly where Dr. Smith excelled. This course was interesting, informative, and thoughtfully organized. But, more importantly, it felt genuinely accessible. Complicated concepts were made understandable not by dumbing them down to the point of losing meaning, but instead by Dr. Smith being accessible, helpful, and infectiously interested in the material. This class was a diamond in the rough when it comes to this year. At times, it felt like I was pressing pause on the active fire that is the state of the world, and taking a mental health break by attending class. Given the material of this course, that metaphor alone should speak loudly enough to how good Dr. Smith is at teaching this class. This class felt like a breath of fresh air. I found myself looking forward to the two times a week that I could put my focus towards this class, and have a nice conversation with a group of interested individuals, working along with the teacher to dissect the concepts and ideas of an ancient world.
  - Personally, I learned the most writing the final paper, and I wish there had been more opportunities for me to connect with the material in ways outside of simply reading it or prepping for exams.
  - Colin is a good lad. Never had a bad attitude in class and always brings a good attitude to the students. It is pretty clear that the other students enjoy Colin well because in class, they participate and do so in a kinder demeanor.
  - The feedback on the discussion posts was nice.
  - Colin was great! He was very quick to respond to emails and give helpful comments on papers or other assignments. He created an environment that was very conducive to learning and also fun.
  - I feel that the way Colin opens up class discussion and keeps things moving in a positive direction was really beneficial for my learning.
  - Colin Smith is an approachable, knowledgeable professor that makes a subject such as ancient philosophy engaging and relevant to his students. I was very impressed with the mannerism of lectures, the adequately aligned lecture slides, the incorporation of class discussion, and the constant feedback on any discussions, assignments or exams. My only recommendation would be more, smaller assignments that would help the students continually engage with the material as well as lessen the pressure on the exams and paper. Overall, this was a fantastic course and Colin provided an awesome environment to learn about some really cool material!
  - Colin is a great professor who really appreciates his students' input. I'm grateful to have had him as a teacher and his passion for the topics we discussed makes him excellent at getting the main messages across some pretty abstract teachings.
  - Awesome teacher who was very kind and let discussion go to interesting places philosophically
  - He was amazing, really well versed on the material and clearly passionate about the subject and it payed off. He made me feel passionate about ancient philosophy and cared about the students well being! One of the best professors I have had.
  - This was one of my favorite classes ever. Thank you for a great experience!
  - Colin, you have been such a pleasant teacher to have this semester, and possibly the best I have had so far. Thank you for your genuine consideration for your students. I really hope you rise in ranks over the years, because you genuinely deserve the best. You did a good job allowing time for students to offer questions and have a productive discussion. You never dismissed anyone's thoughts and were able to at least try to clarify someone's confusion. However, I think that at times a student's question can lead us away from the content, and I think it wouldn't be a bad idea to at times motion the class back on topic.
  - The only criticism I would have would be every once in a while the lecture moved a bit too quickly.
  - First off, show us the cats. More cats! Joking aside, the class has been well adapted to our online environment. The format of class has been favorable, though the material is exceptionally complex. (That's philosophy, after all.) Students have been able to voice their opinions and questions as needed which has been great to hear! I have noticed in specific situations wherein the inquisitive



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**Responses**

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begin to monologue where you have cut them off out of what appears to be impatience. I may be mistaken, but recurrences of similar sudden inclusions reinforces my conviction. Instead of cutting in with a dismissive, "Yeah, okay, great." I would strongly encourage a polite interruption. Use of humor to familiarize the class has been helpful as well! I recognize an enclave of vocal students in the class, which has been helpful for the class discussions. In future courses, I might recommend the dreaded "cold call" to keep students on their toes and perhaps include reading quizzes to ensure that students perform the readings. Though, since it's philosophy, lenient grading of course or a use of a completion system instead. Philosophy makes it challenging for some to speak up since ideas are so complex, and it is easy to get it wrong. Nobody wants to be a fool in front of their peers. Zak Kopeikin has utilized this system very well making discussion for students easier, as well as confirming their understandings of the readings prior to lecture.

- I really would have liked if this class included quizzes because that helps me keep track of where we are in the class, what I should know, and how to improve. It was difficult for me to understand a lot of concepts because the times I was tested, were so far from each other and I already find philosophy itself difficult, and then when the test comes and I am asked a complex question I almost have no idea what I am talking about.
  - Thank you for all the responsiveness with emails and feedback on discussion boards!
  - No comments, great class, incredibly fun and engaging.
  - The format of the class offered students the change to engage with the content in meaningful ways. I know I certainly did. I think you did the best you could with what you had.
  - I really enjoyed the course overall. Would liked to have spent a little bit more time on Aristotle and maybe some philosophers after him. I really liked how everyone had opportunities to contribute to discussions and provide their own perspectives. Awesome class.
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**Responses**


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- The most effective parts of this course were the encouragement to participate, the willingness of Colin to discuss questions, and the in-depth analysis of each philosophical text.
  - Outstanding course. I would take it again. I cannot think of anything I would change.
  - Great teacher, very knowledgeable and I can tell he thoroughly prepares for his lectures.
  - very good teacher and allows the students to ask questions whenever and he'd answer with a more than thorough response. Sometimes it was too much in detail that I lost track of where he was going.
  - This course was very effective. The one component I would change is maybe adding a third exam into the mix since two exams makes it so a lot is riding on them.
  - Prof. Smith was absolutely amazing, kind, funny, and made class really interesting. I was not remotely interested in philosophy and decided to enroll in this class as there was no waitlist-I was blown away by how interesting and approachable Colin made ancient philosophy. If I had one critique for the course it would be that there weren't quite enough assignments to effectively reflect on what we were learning, I would appreciate about twice as many 'discussion board posts'.
  - Colin was incredibly accommodating when students were having difficulties. He was very responsive to emails and questions. This class provided a great place for discussion and I think it was one of the few classes I will retain information from this semester.
  - dope guy
  - I had a lot of fun in this class this semester. I think my least favorite part was probably the discussion posts but I understand that in this environment there's not really another alternative replacement for in-class discussion. Personally, it was a little difficult for me to keep up with the discussions on canvas
  - Colin is a very receptive professor - he engages with students' thoughts in a caring and receptive way which stokes great dialogue. I wish he would require more readings and more readings of the primary texts. The class was way too laidback for me.
  - Best teacher I've ever had hands down. Colin is such a nice, funny, and positive individual. I love his class because it is not easy and not hard. I feel challenged but at the same time, I don't feel extremely stressed which is a good middle ground. Love this teacher <3. He's an outstanding individual.
  - This was a cool class. I wish there was a bit more on the earlier philosophers, but that might just be a personal preference.
  - Great teacher.
  - This class was very engaging! The lectures were always entertaining and enlightening and the professor made the quarantine/pandemic a little easier to handle! the readings were also great and I appreciated the assignments.
  - The most effective aspect was the presentation layouts, I find that in remote settings powerpoints are much more effective than just talking to a screen.
  - Colin was an awesome professor and I learned a lot!
  - Professor Smith is a great professor. I have nothing negative to say!
  - Of the many courses I've taken outside of my major, this has been one of the most engaging. The topic is a personal interest, and you satisfied it. I was excited to participate. I also very much appreciate your willingness to adapt to the virtual education system. You were patient and it helped make the class more enjoyable and workable.
  - Always kept lectures interesting and engaging. Super helpful and reliable both in class and through email.
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