

Raters	Students
Responded	13
Invited	29

Question	Course			Department (Philosophy)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	13	3.4	1.6	865	2.5	1.2	21847	2.2	1.3

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	2	15.4%
Sophomore	2	2	15.4%
Junior	3	1	7.7%
Senior	4	7	53.8%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	1	7.7%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	4	22.2%
Is an elective	5	27.8%
Covers a topic I am interested in	9	50.0%
Choose not to rate	0	0.0%
Respondent(s)	13	

Question	Course			Department (Philosophy)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	13	5.5	2.6	851	6.5	1.0	21444	6.3	1.1

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	3	23.1%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	2	15.4%
A	7	8	61.5%

Question	Course	Department (Philosophy)	College (Arts and Sciences)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	2.1	1.8	2.2

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	3	23.1%
3 - 4 hours	2	8	61.5%
5 - 7 hours	3	1	7.7%
8 - 10 hours	4	0	0.0%
11 - 15 hours	5	1	7.7%
16 hours or more	6	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (Philosophy)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	12	5.0	0.0	869	4.3	1.0	21839	4.0	1.1

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Agree	5	12	92.3%
Choose not to rate	NRP	1	7.7%

Course Specific Questions

Question	Course	Department (Philosophy)	College (Arts and Sciences)
	Mean	Mean	Mean
The course was well organized	5.0	4.3	4.0
Class meetings contributed to my learning of the course content.	5.0	4.4	4.0
Grading in the course was fair.	4.8	4.3	4.1
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.8	4.5	4.2
I understand how the final grade will be calculated in the course.	4.9	4.4	4.3

1. The course was well organized

Options	Score	Count	Percentage
Strongly Agree	5	13	100.0%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Strongly Agree	5	13	100.0%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Agree	4	2	15.4%
Strongly Agree	5	10	76.9%
Choose not to rate	NRP	1	7.7%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Agree	4	2	15.4%
Strongly Agree	5	11	84.6%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Agree	4	1	7.7%
Strongly Agree	5	12	92.3%

Which aspects of the course were most helpful? Why?

Comments
Excellent classroom discussions and presentations by students. It was, by far, the best organized and structured course I have taken at UK
The class was wonderful and the people were wonderful in the course.
The group discussions aided understanding greatly.
Everything. From assigning very interesting, challenging articles to assigning weekly writing assignments based on those articles to the open ended discussions we had in class. This was by far, the best course I have ever taken in my college career. It made me better in many different ways and the subject was very intriguing.
It taught me more about critical thinking and being open to others' views more than any other philosophy class I've taken.
I really enjoyed the discussion nature of the class. I felt heard and it was easy to voice my opinion.
The instructor has a way of diffusing an argument without lowering either side of the argument and remaining objective. The subject of religion is often too taboo to be brought up in conversation but he acted as a great Shepard who guided conversations into the right direction.
All of them. Great class. Should be required for everyone.

Which aspects of the course would you change? How and Why?

Comments
The material was confusing at times but because of no one's fault. The exams were too difficult.
Maybe spend more time on the PowerPoint presentations.
The only thing I might change is adding some video content in every now and then. But again, the way the class stands now is great.
Not a thing
Change up some of the writing assignments to online discussions or something to give some variety of assignments.
None.

Overall Instructor Score

Question	Course		Department (Philosophy)		College (Arts and Sciences)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	5.0	0.0	4.4	0.9	4.2	1.1

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Agree	5	13	100.0%

Instructor Specific Questions

Question	Course		Department (Philosophy)		College (Arts and Sciences)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor Colin Smith was prepared for class.	4.9	0.3	4.5	0.8	4.4	0.9
The instructor Colin Smith presented material clearly.	4.9	0.3	4.3	1.0	4.1	1.1
The instructor Colin Smith responded to questions in a manner that aided my understanding of the material.	5.0	0.0	4.5	0.9	4.2	1.1
The instructor Colin Smith provided material at an appropriate pace.	4.8	0.4	4.5	0.8	4.2	1.0
The instructor Colin Smith treated students with respect.	5.0	0.0	4.7	0.7	4.4	0.9
The instructor Colin Smith asked questions that stimulated deep consideration of the course content.	5.0	0.0	4.5	0.8	4.1	1.0

1. The instructor Colin Smith was prepared for class.			
Options	Score	Count	Percentage
Agree	4	1	7.7%
Strongly Agree	5	12	92.3%

3. The instructor Colin Smith responded to questions in a manner that aided my understanding of the material.			
Options	Score	Count	Percentage
Strongly Agree	5	13	100.0%

5. The instructor Colin Smith treated students with respect.			
Options	Score	Count	Percentage
Strongly Agree	5	13	100.0%

2. The instructor Colin Smith presented material clearly.			
Options	Score	Count	Percentage
Agree	4	1	7.7%
Strongly Agree	5	12	92.3%

4. The instructor Colin Smith provided material at an appropriate pace.			
Options	Score	Count	Percentage
Agree	4	2	15.4%
Strongly Agree	5	11	84.6%

6. The instructor Colin Smith asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage
Strongly Agree	5	13	100.0%

Which aspects of the instructor Colin Smith were most helpful? Why?

Comments
All!
Colin made the class enjoyable, interesting, and educational. Every class I felt that I had learned about a new perspective with Philosophy and Religion. Colin was very good at listening to the concerns of students and being prepared to respond to these concerns in a way that went along with what we had read for class.
He let everyone discuss the issues with one another and did a great job of mediating and facilitating conversation.
Great teacher, would recommend going to office hours.
Colin was, by far, the greatest teach I have ever had during my time at the University of Kentucky. First, he challenged us to do great work. The articles were difficult and the writing assignments that went with them really took some deep thought and critical thinking. This really helped me develop those skills. Second, Colin's ability to engage a class is second to none. I've never been in an atmosphere in which there were so much deep, thoughtful, respectful, discussions between students about some of the most controversial topics out there. That was a direct result of Colin's ability to make you feel comfortable enough to do that while also making sure that your input was not judged. Third, Colin's ability to grade assignments in a timely manner is something I've never experienced. You can tell how hard he works to ensure that his students know exactly where they stand. Our tests consisted of 15 MC, 5 SA, and 2 essays and we got our grades back 2-3 days after the exam. Finally, he did a great job of not throwing in any bias towards any of the subjects covered which really allowed students to understand the content and respond freely to tough questions. Again, he was the best teacher I've ever had and I would/will suggest to anyone/everyone to take his class.
One of the best professors I've had! Super chill and knowledgeable on the subject. All the students felt comfortable asking questions and participating in discussions. He definitely made the class interesting. He was also very helpful with homework and exams.
Colin is a thoughtful, helpful, and intelligent instructor who I am glad I had the pleasure of taking.
Colin Smith is one of the kindest and most compassionate professors I have had at UK. He is a wonderful grader- getting every assignment back at rapid pace and he is one of the most knowledgeable professors I have had. He is very engaging and a wonderful leader.
Colin genuinely wanted to hear student opinions on different topics and showed interest in what we had to say. He was fantastic at presenting material and explained difficult concepts very well.
The instructor is able to steer conversation into the right direction as well as assisting the class in refraining from heading in a direction which could be offensive to students or make some students feel uncomfortable.
Engaging, prepared, respectful (important in a class about religion), and knowledgable about the topic.

Which aspects of the instructor ColinSmith would you change? How and Why?

Comments
N/A
None, really
Nothing!
Nothing!! Amazing professor!
He's honestly just an awesome guy
Nothing
He was very sympathetic to the students who wished to talk for the majority of the class about their background as a theist. He showed a large amount of respect to students despite the disrespectful way certain students were taking the class over. He rarely stopped students from taking up large portions of class time.
None.